

**THIAGARAJAR COLLEGE OF ENGINEERING**  
DEPARTMENT OF ARCHITECTURE

**PARENT – TEACHER MEETING REPORT**

Parent teacher meeting was held through online feedback forms. The form had questions regarding administrative and academic quality of the college which were asked to be rated from 1 to 5 with 1 being Excellent and 5 being poor. The google form link was sent to the parents of all year students through their proctors. A total of 75 response were received and consolidated. The question were based the following parameters:

- Administration Facilities
- Faculty performance
- Exposure provided to students
- Workload given to the students
- Courses and subject relevance
- Quality of college
- Effective delivery of academic programs

The results of the survey are given below:

1. **Administrative and office facilities** provided for the students: 37% - 30% of the participants felt the facility to be very good and 25% to be excellent\
2. **Performance of the professors:** 88% of the parents felt the quality and performance to be from the range of excellent to very good.
3. **Placement and career guidance:** 80% of the participants felt that the placement and career guidance were from the range of Excellent to Good.
4. **Overall Exposure:** 87% of the parents rated it from Excellent to very good.

Parents also gave their regrets for the online mode of classes in which students miss the working environment of the college. For which online workshops and lectures were arranged by experts to increase the exposure level for the students apart from the regular classes.

Results for others questions regarding the curriculum of the college which were include in the survey were:

1. How would you rate the program that your ward is undergoing in terms of the workload of the courses in different semesters?

Excellent – 12% Very Good – 21.3% Good – 42.7% Satisfactory – 16% Poor -8%

2. How would you rate the quality and relevance of the subjects/ courses included into the semester?

Excellent – 18.7% Very Good – 34.7% Good – 32% Satisfactory – 12% Poor -2%

3. How do you rate the outcomes that ward has achieved from the subjects/ courses?

Excellent – 16% Very Good – 32% Good – 31% Satisfactory – 8% Poor -2%

4. How do you rate the college activities that help your ward in getting internship, placement and admission in higher learning institutions?

Excellent – 16% Very Good – 27% Good – 37% Satisfactory – 18% Poor -2%

5. How do you rate the transformation of your ward?

Excellent – 18.7% Very Good – 26.7% Good – 44% Satisfactory – 8% Poor -2%

6. How do you rate the quality of teaching in the college?

Excellent – 34.7% Very Good – 30.7% Good – 30.7% Satisfactory – 4% Poor -0%

7. How would you rate the subjects/ courses in terms of their relevance to the latest technologies or future technologies?

Excellent – 13.3% Very Good – 32% Good – 32% Satisfactory – 4% Poor -0%

8. How do you rate the program based on the comfort of your ward in coping with the workload?

Excellent – 21.4% Very Good – 25.3% Good – 46.7% Satisfactory – 7% Poor -0%

The report was discussed with the faculty co-ordinators of both slow and fast learners to take necessary actions regarding various subject / course related issues.

CHIEF TUTOR

HODARCH

Thiagarajar College of Engineering, Madurai -625015  
Department of Electronics and Communication Engineering  
Parent – Teacher meet consolidated report

The highlights of the meeting and the queries that were discussed/addressed were given below.

- Reporting of parent with the students, tutor and faculty members.
- Briefing about
  - Department vision, mission
  - Teaching learning process
  - Attendance system and their wards attendance
  - Suggestions for improvement – remedial classes
  - Behaviour of students
  - Interaction with current semester faculty members
  - Job opportunities in IT and Core companies
  - Training for campus recruitment
  - Support and preparation for Higher studies and Government examinations
- Parents queries addressed
  - Basic programming refresher course is needed before attending the placement.
  - Opportunity for core company placement.
  - The impact of handling online classes in Covid on student's job profile in future.
  - Conduction of Lab classes in the online mode.
  - Students having lack of awareness in the programming skills and current IT scenario.
  - Expected number of IT companies recruiting students in the upcoming months.
  - Seeking support and preparation for GATE examination.
  - Training and support for Government exam preparation.

The report was discussed with the faculty coordinators to take necessary actions. The parents who have not attended were asked to send a letter about they are aware of their ward's performance.



HOD-ECE

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