

## Graduate Exit Survey

\* Required

1.

**Name \***

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2.

**Regno \***

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3.

**Year Joined \***

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4.

**Graduated Year \***

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5.

**Contact Mail ID \***

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6.

**Mobile No \***

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7.

**Present Address \***

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### **A. Educational Experience**

8.

**1. Has the educational experience met your expectations? \****Mark only one oval.*

- ☐ Very Satisfied
- ☐ Satisfied
- ☐ Dissatisfied
- ☐ Very Dissatisfied
- ☐ Can't Rate

9.

**2. Effectiveness of the Department \****Mark only one oval.*

- ☐ Very Satisfied
- ☐ Satisfied
- ☐ Dissatisfied
- ☐ Very Dissatisfied
- ☐ Can't Rate

10.

**3. Student Services \****Mark only one oval per row.*

	Excellent	Good	Average	Poor	Can't Rate
Admin Offices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Guidance and Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Canteen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hostel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**B. Faculty**

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11.

**Faculty \****Mark only one oval per row.*

	Excellent	Good	Average	Poor	Can't Rate
Availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact hours outside lecturing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professionalism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mentoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Facilities

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12.

### Facilities \*

Mark only one oval per row.

	Excellent	Good	Average	Poor	Can't Rate
Central Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Department Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Central Computing Centre	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infrastructures / Labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TCENet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modern Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## D. Courses

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13.

### Courses \*

Mark only one oval per row.

	Excellent	Good	Average	Poor	Can't Rate
Curriculum / Courses offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Syllabi Content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Learning Assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity for Creativity /Intellectual Stimulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## E. Knowledge and Skill Development I

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14.

**Knowledge and Skill Development I \****Mark only one oval per row.*

	Excellent	Good	Average	Poor	Can't Rate
1. Knowledge of ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Team work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Ability to demonstrate Leadership	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Interpersonal Skills Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Life skills (time Management, Prioritization)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Training in Verbal Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Training in Written Communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Problem Solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Critical Thinking / Analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Research Skills (Designing and Conducting Experiments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Programming skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Product Development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Your ability to make use of the above knowledge and skills in final year projects/SIG Projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**F. Knowledge and Skill Development II**

15.

**Knowledge and Skill Development II \****Mark only one oval per row.*

	Excellent	Good	Average	Poor	Can't Rate
1. Your ability to code comfortably in high level languages using some IDE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Comfort in installing & Configuring systems,servers and applications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Exposure to society relevant projects/ activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Knowledge of personal health ergonomics / safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Knowledge of software copyright / licenses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. NSS / NCC Camps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Exposure to the impact of Information and Communication Technology (ICT) solutions on the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Emphasis on the sustainable development of ICT solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Your ability in planning & executing the final year project / SIG project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Organizing & managing Symposiums, Events and Contests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**G. Your Accomplishments**

16.

**1. Number of Papers published \***


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17.

**Publication Details \***


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18.

**2. Number of Softwares / Products developed \***


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19.

**Project Details \***

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20.

**3. Memberships in professional societies \****Check all that apply.*

- ☐ CSI
- ☐ IEEE
- ☐ IE
- ☐ ACCS
- ☐ ACM
- ☐ Other: \_\_\_\_\_

21.

**4. Number of International Certifications \***

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22.

**Certification Details \***

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## **H. Your Next Steps**

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23.

**1. Your Next Step \****Mark only one oval.*

- ☐ Higher Education      *Skip to question 24.*
- ☐ Joining a Workforce      *Skip to question 38.*
- ☐ Part Time Education      *Skip to question 53.*
- ☐ Awaiting Placement      *Skip to question 72.*
- ☐ Other: \_\_\_\_\_ *Skip to question 72.*

## **a1. Higher Education**

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Provide the following details of Higher Studies

24.

**1. Name of the College / University \***

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25.

**2. Degree \***

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26.

**3. Discipline \***

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27.

**4. Admission Year \***

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## **a2. Online Exams**

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28.

**Have you attended any online exams? If so provide the details \****Check all that apply.*

- ☐ GRE
- ☐ GMAT
- ☐ CAT
- ☐ GATE
- ☐ Other: \_\_\_\_\_

29.

**Your GRE score**

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30.

**Your GMAT score**

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31.

**Your CAT score**

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32.

**Your GATE score**

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33.

**Please provide the score if you have  
gone through any online courses**

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### III. Summary

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How well do you think your education in TCE prepared you for your career? Please rate on a 4 to 1 scale with 4 being the highest (very well prepared) and 1 being the lowest (not prepared).

34.

**Your Overall rating about TCE \****Mark only one oval.*☐ 4☐ 3☐ 2☐ 1



35.

**Please comment on any particular strengths or weaknesses you can see in our program in light of your subsequent experience. \***

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36.

**Role you would wish to contribute to TCE \***

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37.

**Your digital signature \***

*Check all that apply.*

☐

Please check this box and sign this form virtually

*Stop filling out this form.*

## **b1. Joining a Workforce**

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Details of company in which you got placed

38.

**Name \***

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39.

**Sector \***

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40.

**Designation \***

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41.

**City \***

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42.

**Salary per annum (in Lakhs) \***

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## **a2. Online Exams**

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43.

**Have you attended any online exams? If so provide details \****Check all that apply.*☐ GRE☐ GMAT☐ CAT☐ GATE☐ Other: 

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44.

**Your GRE Score**

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45.

**Your GMAT Score**

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46.

**Your CAT Score**

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47.

**Your GATE Score**

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48.

**Please provide the score if you have gone through any online courses**

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### III. Summary

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How well do you think your education in TCE prepared you for your career? Please rate on a 4 to 1 scale with 4 being the highest (very well prepared) and 1 being the lowest (not prepared).

49.

**Your Overall rating about TCE \***

*Mark only one oval.*

☐ 4

☐ 3

☐ 2

☐ 1

50.

**Please comment on any particular strengths or weaknesses you can see in our program in light of your subsequent experience. \***

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51.

**Role you would wish to contribute to TCE \***

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52.

**Your digital signature \***

*Check all that apply.*

☐ Please check this box and sign this form virtually

*Stop filling out this form.*

### a1. Part Time Education

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Provide the details of Higher Studies

53. **Name of the College / University \***

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54. **Degree \***

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55. **Discipline \***

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56. **Admission Year \***

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## **b1. Working Environment**

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Details of the company in which you got placed

57. **Name \***

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58. **Sector \***

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59. **Designation \***

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60. **City \***

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61.

**Salary per annum (in Lakhs) \***

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## a2. Online Exams

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62.

**Have you attended any online Exams? If so provide details \****Check all that apply.*☐ GRE☐ GMAT☐ CAT☐ GATE☐ Other: 

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63.

**Your GRE Score**

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64.

**Your GMAT Score**

---

65.

**Your CAT Score**

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66.

**Your GATE Score**

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67.

**Please provide the score if you have gone through any online courses**

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## IV. Summary

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How well do you think your education in TCE prepared you for your career? Please rate on a 4 to 1 scale with 4 being the highest (very well prepared) and 1 being the lowest (not prepared).

68.

**Your Overall rating about TCE \****Mark only one oval.*

- ☐ 4
- ☐ 3
- ☐ 2
- ☐ 1

69.

**Please comment on any particular strengths or weaknesses you can see in our program in light of your subsequent experience. \***

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70.

**Role you would wish to contribute to TCE \***

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71.

**Your Digital Signature \****Check all that apply.*☐ Please check this box and sign this form virtually*Stop filling out this form.*

## Summary

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How well do you think your education in TCE prepared you for your career? Please rate on a 4 to 1 scale with 4 being the highest (very well prepared) and 1 being the lowest (not prepared).

72.

**Your Overall rating about TCE \****Mark only one oval.*☐ 4☐ 3☐ 2☐ 1

73.

**Please comment on any particular strengths or weaknesses you can see in our program in light of your subsequent experience. \***

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74.

**Role you would wish to contribute to TCE \***

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75.

**Your Digital Signature \****Check all that apply.*☐ Please check this box and sign this form virtually

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## ALUMNI FEEDBACK- JULY 2018

Department of Information Technology gathers requirements from Stakeholders in the process of Revision of IT Curriculum so as to match the needs of Industry Requirements and to make BTech IT Graduates as Role Ready Engineers. Kindly mark your responses for the given Course.

\* Required

1. Email address \*

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2. Name \*

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3. Batch (like 2010-2014) \*

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4. Designation \*

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5. Name of the Employer \*

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6. Feedback for the Course \*

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**7. 1. Does the syllabus content match with the existing or emerging IT trends? \****Mark only one oval.*

- ☐ Yes
- ☐ No
- ☐ Maybe

**8. 2. List topics that need to be added to this syllabus**

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**9. 3. List topics that need to be removed from this syllabus**

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**10. 4. List (if any), Programming languages / software frameworks / tools / others that students have to be trained to have completeness in this course**

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**11. 5. Mention few other courses that need to be offered as supporting course for this course**

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**12. 6. List any Online resources or World Class University Syllabus that you have come across for this Course**

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**13. Any other Comments**

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A copy of your responses will be emailed to the address you provided

### Vision & Mission of the Department

#### **VISION**

- Transforming the individuals into globally competent electrical engineers to fulfill the technological needs of the society.

#### **MISSION**

- Establishing world class infrastructure in Electrical Engineering.
- Enhancing the knowledge of the faculty in cutting edge technologies through continuous improvement programmes.
- Providing well balanced curriculum in graduate, postgraduate and doctoral programmes.
- Adopting innovative content delivery, assessment and continuous improvement methods to achieve desired outcomes.
- Facilitating industry institution interaction in teaching & learning, consultancy and research activities to accomplish the technological needs of the society.
- Encouraging the faculty and students to carry out innovative research work.
- Practicing ethical standards by the faculty and students.
- Motivating the students for active participation in co-curricular and extracurricular activities.

**We request you to give your inputs to frame PEOs and POs.** Your valuable suggestions help us to improve OBE based teaching learning system.

S.No	Suggest various career opportunities for <b>M.E. Power System Engineering</b> graduates	The required technical/ professional skills expected from the employers.
1.		
2.		
3.		
4.		
5.		

Name:

Course studied:

Year of completion:

Designation

Organization/Industry

# MCA Alumni Curriculum Feedback

\* Required

1. Email address \*

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2. Your name \*

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3. Reg. No \*

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4. Batch (Outgoing year) \*

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5. Recognition of important IT trends in MCA curriculum \*

*Mark only one oval.*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Needs review

6. Contribution of MCA curriculum to the knowledge required for your current position \*

*Mark only one oval.*

- ☐ Excellent
- ☐ Very good
- ☐ Good
- ☐ Fair

7. The courses are well structured and placed in order for a visible improvement in performance \*

*Mark only one oval.*

- ☐ Excellent
- ☐ Very good
- ☐ good
- ☐ Needs review

**8. Support from curriculum towards approaching real world problems and finding solutions \****Mark only one oval.*

- ☐ Excellent
- ☐ Very good
- ☐ Good
- ☐ Needs review

**9. Extent of syllabus and associated activities to support team work and communication \****Mark only one oval.*

- ☐ Excellent
- ☐ Very good
- ☐ Good
- ☐ Needs review

**10. Support from syllabus in promoting lifelong learning and ethical practices \****Mark only one oval.*

- ☐ Excellent
- ☐ Very good
- ☐ Good
- ☐ Needs review

**11. Support from curriculum to promote entrepreneurship skills \****Mark only one oval.*

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Needs review

**12. Contribution of Final semester project to employability \****Mark only one oval.*

	1	2	3	4	
Low	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	High

**13. Conduct of theory courses with relevant education tools \****Mark only one oval.*

- ☐ Excellent
- ☐ Very good
- ☐ Good
- ☐ Needs review

**14. Conduct of laboratory courses towards improving the programming and analytical skills \****Mark only one oval.*

- ☐ Excellent
- ☐ Very good
- ☐ Good
- ☐ Needs review

**15. Do you recognize the importance of Mathematics and Accounting papers in your career? \****Mark only one oval.*

- ☐ Yes
- ☐ No
- ☐ Maybe

**16. Do you recognize the importance of Management papers (Organization Behaviour, Business processes, Reengineering etc) in your career? \****Mark only one oval.*

- ☐ Yes
- ☐ No
- ☐ Maybe

**17. Contribution of MCA curriculum in getting campus placement \****Mark only one oval.*

- ☐ Excellent
- ☐ Very good
- ☐ Good
- ☐ Fair

**18. List the courses from the curriculum that are helpful for your career development (including laboratory courses) \***

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**19. List of few courses that can be removed from the curriculum (With Reasons)**

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**20. List few course names that can be added specifically to match the latest industry trends**

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**21. Strengths of MCA curriculum \***

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**22. Weakness of MCA curriculum \***

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**23. Any other suggestions for improvement**

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☐ Send me a copy of my responses.

# CURRICULUM FEEDBACK FORM

Thiagarajar College of Engineering(TCE)

Dear TCE Alumni

To enhance the performance of future graduates still better, we have been conducting stakeholder survey every year. As you are one of the important stakeholders for us, we request you to spend your valuable time for recording your responses. The purposes of this survey are to enhance the curriculum for BE Mechanical Engineering Programme

We consider your opinions as essential for the continuous improvement of the quality of our programme, and we appreciate your time in filling out this survey.

Regards

Dr. K. Chockalingam,  
Head of Department,  
Mechanical Engineering,  
TCE, Madurai - 625015.

\* Your responses are much needed for the betterment of our curriculum

\* Required

Email address \*

Your email

Reg.No \*

Your answer

Name \*

Your answer





1. How do you rate the composition of the courses in terms of Basic science, Engineering science, Humanities & Social Science, Programme core, Programme elective, General elective, project etc.? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

2. Balance of the Curriculum: State-of-the-art Vs Classical, Fundamental, Systems and Applications \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

3. Scheduling of the Courses: The courses that you have studied are in sequence to what you have studied in the previous semester? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent



4. How do you rate the syllabus of the courses that you have studied in relation to the outcomes expected out of the course? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

5. How do you rate the relevance of the modules in Syllabus relevant to the course? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

6. How do you rate the sequence of the modules in the course? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

7. How do you rate the allocation of the credits to the courses? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent



8. How do you rate the distribution of the contact hours among the course components (Lecture-Tutorial-Practical) \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

9. How do you rate the electives offered in relation to the technological advancements? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

10. How do you rate the relevance of the text and reference books by their International recognition to the Courses? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

11. How do you rate the loading of the courses in a semester? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent



12. How do you rate the evaluation scheme designed for each of the course? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

13. How do you rate the percentage of courses having Laboratory components? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

14. How do you rate the domain used for designing the experiments? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

15. How do you rate the percentage of Theory cum Practical courses? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent



16. How do you rate 'Engineering Design' Course? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

17. How do you rate Capstone Courses? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

18. The necessity of having Basics of Civil and Mechanical Engineering Course in first semester \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

19. The necessity of having Basics of Electrical and Electronics Course in first semester. \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent



20. How do you rate the Workshop course in Second Semester? \*

\*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

21. How do you rate the concept of 'No terminal Examination' in few course like Workshop, Engineering design and Capstone courses? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

22. The necessity of having Engineering Graphics course in first semester. \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent



23. How do you rate the percentage of the Industry Supported Courses (One/two credit courses). \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

24. Curriculum support for Project based Learning \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

25. The usefulness of general elective courses. \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

26. The concept of Additional Elective has been helpful. \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent



## 27. Use of Rubrics in the Project Reviews \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

## 29. The facilities available in the department has been fully utilized in the Laboratory courses. \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

## 29. How do you rate the overall curriculum? \*

- ☐ Below Average
- ☐ Average
- ☐ Good
- ☐ Excellent

## 30. Any other Suggestion

Your answer

☐ Send me a copy of my responses.

SUBMIT

Never submit passwords through Google Forms.





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Google Forms



**Thiagarajar College of Engineering, Madurai -15.****Dear Alumni,**

As part of an exit survey, we request few minutes of your time to provide a feedback on the systems/processes in our College.

- Rate the each of the following parameters in a scale of 1 to 4.  
**1 : Poor, 2 : Satisfactory, 3 : Good and 4 : Excellent**
- Enter “√” mark in the appropriate column and do not write any number or letters.

<b>Name (in Full) :</b>		<b>Branch:</b>			
<b>E-mail-id :</b>					
<b>Sl. No.</b>	<b>Parameter</b>	<b>P</b>	<b>S</b>	<b>G</b>	<b>E</b>
1	Outcome Based Curriculum and its impact during your study				
2	Teaching methods				
3	Learning opportunities				
4	Knowledge gained in practical classes in laboratories				
5	Research and Development opportunities as a UG /PG student				
6	Provision for participation in Department R&D projects				
7	Availability of lab beyond working hours				
8	Internship arrangement by the Department				
8	Industrial visits				
10	Continuity in soft skill training for placements				
11	Depth of domain Knowledge acquired during your course of study				
12	Department Association activities /contests				
13	Unbiased and Fairness in Treatment during your course of study				
14	Facility for doing technology based social work				
15	Availability and speed of Internet				
16	Awareness on Higher Education opportunities				
17	Usefulness of NCC/NSS/Sports				
18	Library facilities and digital learning				
19	College Office interface with students				
20	Usefulness of TCENet/CAMU				

**Please provide suggestions for the improvement of any of the above or other parameters for the betterment of the College.**

# Curriculum Evaluation by student

\* Required

1. Email address \*

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**Department of Mechatronics Engineering, TCE**

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**2014-2018 batch FEEDBACK form**

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2. Name \*

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3. Reg.No \*

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4. Date \*

*Example: December 15, 2012*

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5. 1.How do you rate the composition of the courses in terms of Basic Science, Engineering Science, Programme Core, Programme Elective, General Elective , Project Etc \*

*Mark only one oval.*

1      2      3      4

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Below Average   ☐   ☐   ☐   ☐   Excellent

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6. **2.Balance of the Curriculum: State of the art Vs Classical , Fundamental, Systems and Applications \***

*Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. **3.Scheduling of Courses: the Courses that you have studied are in sequence to what you have studied in the previous semester? \***

*Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. **4.How do you rate the syllabus of the courses that you have studied in relation to the outcomes expected out of course? \***

*Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. **5.How do you rate the relevance of modules in the Syllabus relevant to the course? \***

*Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. **6.How do you rate the sequence of Modules in the Course? \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

11. **7.How do you the rate allocation of the credits to the courses? \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

12. **8. How do you rate the distribution of contact of the contact hours among the course compnents (L-T-P) \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

13. **9.How do you rate the Electives offered in relation to the technological Advancements? \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

14. **10. how do you rate the relevance of the text and reference books by their international recognition of the courses? \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

15. **11.how do you rate the loading of the courses in a semester? \***

*Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

16. **12.How do you rate the evaluation of courses designed for each of the course? \***

*Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

17. **13. How do you rate the percentage of courses having Laboratory Components? \***

*Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

18. **14. how do you rate the domain used for designing the experiments? \***

*Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

19. **15.The necessity of having basic civil and mechanical Engineering courses in first semester? \***

*Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

20. **16.The Necessity of having Basic of Electrical and Electronics course in first semester? \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

21. **17.How do rate rate the Workshop course in 2nd semester? \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

22. **18.The Necessity of having Engineering Graphics course in First semester? \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

23. **19.How do rate the percentage of the industry Supported Courses (one/two Credit Courses)? \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

24. **20.Curriculum support for project based Learning \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**25. 21. The Usefulness General Elective Courses \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**26. 22.The Concept of Additional Elective has been Helpful. \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**27. 23.Use of Rubrics in Project Reviews \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**28. 24.The Facilities available in the Department has been Fully Utilized in the Laboratory Courses \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

**29. 25. How do you rate the overall curriculum? \****Mark only one oval.*

	1	2	3	4	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



30. **Any other Comments:** \*

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