THIAGARAJAR COLLEGE OF ENGINEEERING, MADURAI 625015
DEPARTMENT OF COMPUTER APPLICATIONS

COURSE FEEDBACK: STUDENT REPORT

ACADEMIC YEAR: 2016-2017 20-01-2017

Semester : I

Course Code	Specific remarks
14CA110	Course content, Content delivery and assessment methods are well received
14CA120	Course: Need of recent text books Course content shall be reviewed Content delivery: Need of active learning methods More number of assignment problems shall be given
14CA130	Course content, Content delivery and assessment methods are well balanced
14CA140	Course content, Content delivery and assessment methods are well received
14CA150	Assessment Pattern shall be reviewed
14CA170	Mentoring shall be enhanced Inspiration given to students to complete the task shall be improved
14CA180	Course content, Content delivery and assessment methods are well balanced

TLP Coordinator

HODCA

THIAGARAJAR COLLEGE OF ENGINEEERING, MADURAI 625015
DEPARTMENT OF COMPUTER APPLICATIONS

COURSE FEEDBACK: STUDENT REPORT

ACADEMIC YEAR: 2016-2017 28.06.2017

Semester : II

Course Code	Specific remarks
14CA210	Course content, Content delivery and assessment methods are well balanced
14CA220	Course: Need of recent text books Course content shall be reviewed Content delivery: Need of active learning methods More number of assignment problems shall be given
14CA230	Course content, Content delivery and assessment methods are well balanced
14CA240	Course content, Content delivery and assessment methods are well balanced
14CA250	Course content, Content delivery and assessment methods are well balanced
14CA270	Conduct of lab is appreciated
14CA280	Conduct of lab is appreciated

TLP Coordinator

HODCA

THIAGARAJAR COLLEGE OF ENGINEEERING, MADURAI 625015
DEPARTMENT OF COMPUTER APPLICATIONS

COURSE FEEDBACK: STUDENT REPORT

ACADEMIC YEAR: 2017-2018

25.01.2018

Semester : III

Course Code	Specific remarks
14CA310	Course content, Content delivery and assessment methods are well balanced
14CA320	Course: Need of recent text books Course content shall be reviewed Content delivery: Need of active learning methods More number of assignment problems shall be given
14CA330	Course content, Content delivery and assessment methods are well received
14CA340	Course content, Content delivery and assessment methods are well balanced and well received
14CA350	Assessment Pattern shall be reviewed List of Text books shall be reviewed
14CA370	Conduct of lab is well appreciated
14CA380	Conduct of lab is appreciated

TLP Coordinator

HODCA

THIAGARAJAR COLLEGE OF ENGINEEERING, MADURAI 625015
DEPARTMENT OF COMPUTER APPLICATIONS

COURSE FEEDBACK: STUDENT REPORT

ACADEMIC YEAR: 2017-2018

Semester : IV 29.06.2018

Course Code	Specific remarks
14CA410	Course content shall be reviewed; Inspiration and motivation given to students shall be enhanced Assessment methods shall be reviewed
14CA420	Course content, Content delivery and assessment methods are well balanced and well received
14CAPA0	Course content shall be reviewed; Content delivery and assessment methods shall be improved
14CAPB0	Course content, Content delivery and assessment methods are well balanced and well received
14CAPC0	Course content, Content delivery and assessment methods are well balanced and well received
14CAPE0	Course content is found appropriate; Content delivery is received well
14CAPF0	Course content, Content delivery and assessment methods are well balanced and well received
14CAPG0	Course content, Content delivery and assessment methods are well balanced and well received
14CA470	Conduct of lab is well appreciated
14CA480	Conduct of lab is appreciated

TLP Coordinator

HODCA

Student Feedback Analysis Report 2017-18

S.No -	Subjects Needs less modification in syllabus	Subject which Needs more modification in syllabus	Subject Needs No modification in syllabus
1	16EE310, 320,330, 520,530, ES370,PRO 550	110,130,290, 340,380,390,540	220,230,240,250,270,280,410,420,430, 440,450,460,480,610,620,630,670,680, 690,P20,PHO,PLO,PNO,PSO,PUO,RFO,PQO, 350

HDEE

THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI 625 015.

Department of Electronics and Communication Engineering

STUDENT FEEDBACK REPORT

The following courses have the course attainment percentage less than 75 % in relevance with the course curriculum for the acadamic year 2017-2018.

S. No	Parameters	Course code
1	COURSE: Relevance to the Programme	14EC310, 14EC4C2, 14EC680, 14EC690, 14ECRD0, 14ECRJO
2	COURSE: Appropriateness of the course content	14ec310, 14EC4C2, 14EC310, 14EC330, 14EC620, 14ECRD0, 14ECRJO
3	COURSE: Appropriateness of the course content with the cognitive level of Course Outcomes (COs)	14EC310, 14EC320, 14EC510, 14EC4C2, 14EC680, 14EC690, 14ECPE0, 14ECRD0
4	COURSE: Assessment Pattern for CAT and terminal examination	14EC310. 14EC320, 14EC510, 15EC570, 14EC4C2, 14EC540, 14EC630, 14EC680, 14EC690, 14ECPK0, 14ECRD0, 14ECRJO
5	COURSE: Course plan and reading materials	14EC310, 14EC320, 14EC510, 14EC4C2, 14EC620, 14EC630, 14EC680, 14EC690, 14ECRD0, 14ECRJO

Action Taken:

The Course instructors of the above courses are informed to take appropriate corrective measures.

S.J.Thiruppathi

HDECE

THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI 625 015.
Department of Information Technology
Student Feedback on Curriculum Design -Report

PARAMETERS	SUGGESTIONS
CONTENT TO BE ADDED IN THE CURRICULUM	• DEVOPS,PYTHON(INTERPRETER LANGUAGE).
	• NATURAL LANGUAGE PROCESSING, DEEP LEARNING, LINEAR ALGEBRA WITH APPLICATIONS TO MACHINE LEARNING, DESIGN AND ANALYSIS OF ALGORITHMS, COMPUTER VISION
	• JAVA ENTERPRISE EDITION(J2EE), DEEP LEARNING, AUGMENTED REALITY
	• MACHINE LEARNING, VERSION CONTROL, OOP DESIGN PATTERNS
	• ADVANCED DATA STRUCTURES - HEAP , HASH MAP , ALGORITHMS
	• ANGULAR JS, OOP DESIGN, DESIGN PATTERN, SERVLET PROGRAMMING, NON RELATIONAL DATABASE LIKE MONGODB,
	• ADVANCE NETWORKING,CCNA,PYTHON ETC
	• MACHINE LEARNING, MEAN/MERN STACK OR ANY WEB FRAMEWORK LIKE DJANGO,RAILS
COURSES THAT HELPED YOUR PLACEMENT / SYMPOSIUMS / OTHERS.	• IOT,BIG DATA
	• PROBLEM SOLVING USING COMPUTERS, DATA STRUCTURES AND ALGORITHMS, DATA MINING, PROBABILITY AND STATISTICS, SOCIAL NETWORK ANALYSIS.
	• JAVA,DATA STRUCTURES
	• DATA STRUCTURES, PROGRAMMING SUBJECTS, COMPUTER NETWORKS, CLOUD COMPUTING
	• RDBMS, DATA STRUCTURES,JAVA,OPERATING SYSTEMS, NETWORKS
	• FOR PLACEMENTS : JAVA, NETWORKING, OS, DATABASE MANAGEMENT SYSTEMS
	• DATA STRUCTURE, OOPS, NETWORK SECURITY
	• DATA STRUCTURES AND ALGORITHMS,JAVA,WEB TECHNOLOGY,ANDROID,OPERATING SYSTEMS,DBMS
	• PROGRAMMING LANGUAGES , DBMS , NETWORKS , CLOUD
COURSES THAT HELPED YOU TO FOLLOW RESEARCH PRACTICES	• DATA MINING
	• C# AND JAVA
	• WEB TECHNOLOGIES.
	• SOFTWARE ENGINEERING-DESIGN C#,C++,PROGRAMMING LANGUAGE-DEVELOPMENT

	• C, JAVA, SYSTEM ADMINISTRATION, CLOUD COMPUTING, DISTRIBUTED SYSTEMS
	• DATA MINING
	• IOT , WEB DEVELOPMENT , DATA STRUCTURES
COURSES THAT HAVE MORE THEORETICAL CONCEPTS NOT THE PRACTICAL APPROACH	• ALGORITHMS
	• INFORMATION SYSTEM
	• NETWORK SECURITY, CLOUD COMPUTING, DISTRIBUTED SYSTEMS
	• DATAMINING
	• CLOUD COMPUTING,INFORMATION SYSTEM
	• COMPUTER ORGANIZATION, DISTRIBUTED SYSTEMS
	• DATA MINING, COMPUTER NETWORKS
	• OPERATING SYSTEM
	• Information System Management
SUPPORTING COURSES (HARDWARE, SCIENCE AND HUMANITIES, MATHEMATICS, ETC) THAT ARE ESSENTIAL TO THE IT CURRICULUM	• PRINCIPLES OF COMPILER DESIGN(BEING STRONG IN THE COMPILER DESIGN, INTERPRETER ETC., ARE VERY HELPFUL IN FORECASTING HOW CODE BUILDS AND HELPS TO IDENTIFY THE ERRORS EASILY..) DATA STRUCTURES AND ALGORITHMS(IT NEEDS OPTIMIZATION IN EVERY ASPECTS,LEARNING ALGORITHMS WITH TIME AND SPEED COMPLEXITY IS VERY HELPFUL IN EVERY STREAM)
	• LINEAR ALGEBRA WITH APPLICATIONS TO MACHINE LEARNING, PROBABILITY AND STATISTICS (NEED TO BE RESTRUCTURED WITH APPLICATION PERSPECTIVE), QUANTUM COMPUTING FUNDAMENTALS(PHYSICS)
	• ALGORITHMS COURSE PLAYS A MAJOR ROLE IN DREAM COMPANIES AS THE QUESTIONS WERE ASKED TO BE SOLVED USING THE CONCEPTS LIKE DYNAMIC PROGRAMMING,BACKTRACKING ETC.., SO WE SHOULD KNOW THE CONCEPTS CLEARLY. WEB TECHNOLOGY COURSE CAN BE ADDED WITH JAVA SCRIPT, ANGULAR JS AND OTHER CONCEPTS RELATED TO IT. IN JAVA COURSE, WE CAN ADD J2EE CONCEPTS AND A BASE FOR ANY ONE FRAMEWORK IN JAVA LIKE SPRING, HIBERNATE.
	• INTRO TO INDUSTRY FRAMEWORKS LIKE - ANGULAR,REACT NATIVE,HIBERNATE,SPRING, HANDLEBARJS(TEMPLATING) SOME OPEN SOURCE TOOLS LIKE TENSORFLOW
	• EMBEDDED C - SINCE SOME SOFTWARE NEED THEIR OWN HARDWARE

	COURSES ON LAWS REGARDING BUSINESS,PATENTS AND INTELLECTUAL PROPERTY
CORE COURSES THAT CAN BE REMOVED FROM THE CURRICULUM	Information Systems Mobile Application Development (Programming can be self learnt.) Cloud Computing (Course plan is not in par with industrial requirements. Content is too vague.)
	Wireless and Mobile Communication - useful if learnt but unrelated to IT domain
	"Capstone course and Engineering by Design"
	1.Problem solving using computers - Mostly teaches C language which can be a intro part of OOPS using C++ 2.Web Technologies and DBMS - can be combined into a same course so as to achieve better at queries and dynamic web pages 3.Web technology and DBMS Lab - Since they can be combined into a theory cum practical course, no need of seperate labs
	1. Accounts and Finance - 2. Wireless Communication
	Wireless communication could be combined. Information storage management could be shortened and combined with access and retreival
	Engineering By Design - Because it is similar to software Engineering Computer Organisation - Couldn't understand a bit of it Information System - The concepts in this subject were never used anywhere
	Engineering by design - no use Information system-
	Information storage management

Action Taken:

Recommended to the Course designers to consider the suggestions during curriculum Revamp/Course Revision

THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI-15.
DEPARTMENT OF ARCHITECTURE

Ref: ARCH\Feedback\Student\ I

31.10.2018

Report on Student Feedback

Inference

The following courses have the attainment percentage less than 75 in relevance with the course curriculum for the Academic Year 2017 - 2018.- June 2017 - November 2017

Parameters	Course Code
COURSE: Relevance to the Programme	15AR111, 15AR131, 15AR141, 15AR310, 15ARPM0
COIJRSE: Appropriateness of the course content	15AR111, 15AR131, 15AR141, 15AR161, 15AR310, 15ARFL0, 15ARPM0
COURSE: Appropriateness of the course content, with the cognitive level of Course Outcomes (COs)	15AR131, 15AR141, 15AR310, 15ARFL0, 15ARPM0
COIJRSE: Assessment Pattern for CAT and terminal examination	15AR111, 15AR131, 15AR141, 15AR310, 15AR340, 15ARPM0
COURSE: Course plan and reading materials	15AR111, 15AR131, 15AR141, 15AR310, 15AR340, 15ARPM0

Action Taken

Course Instructors of above courses are informed about the comments and instructed to take appropriate actions.

TLP co ordinator

HOD Arch

THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI-15.
DEPARTMENT OF ARCHITECTURE

Ref: ARCH\Feedback\Student\ I 31.10.2018

Report on Student Feedback

Inference

The following courses have the attainment percentage less than 75 in relevance with the course curriculum for the Academic Year 2017 - 2018.

Parameters	Course Code
COURSE: Relevance to the Programme	15AR420,15AR430,15ARPN0 & 15ARPR1
COIJRSE: Appropriateness of the course content	15AR420, 15AR430, 15AR440 15ARPM0, 15ARPN0& 15ARPR1
COURSE: Appropriateness of the course content, with the cognitive level of Course Outcomes (COs)	15AR220, 15AR240, 15AR420, 15AR430, 15AR440, 15ARFL0, 15ARPM0, 15ARPN0& 15ARPR1
COIJRSE: Assessment Pattern for CAT and terminal examination	15AR220, 15AR240, 15AR420, 15AR430, 15ARFL0, 15ARPM0, 15ARPN0& 15ARPR1
COURSE: Course plan and reading materials	15AR220, 15AR240, 15AR420, 15AR430, 15ARFL0, 15ARFM0, 15ARPM0, 15ARPN0& 15ARPR1

Action Taken

Course Instructors of above courses are informed about the comments and instructed to take appropriate actions.

TLP co ordinator

HOD Arch

Thiagarajar College of Engineering, Madurai – 625 015

(A Government Aided ISO 9001 : 2008 Certified Autonomous Institute Affiliated to Anna University)

Department of Computer Science and Engineering

Ref: CSE\Feedback\Student\1

Dt: 16.07.2018

Report on Student Feedback

Inference

The following courses have the attainment percentage less than 75 in relevance with the course curriculum for the Academic Year 2017 – 2018.

Parameters	Course Code
COURSE: Relevance to the Programme	14CS320, 14CS450, 14CS540
COURSE: Appropriateness of the course content	14CS330, 14CS380, 14CS450,14CS610
COURSE: Appropriateness of the course content with the cognitive level of Course Outcomes (COs)	14CS350,14CS380,14CS450,14CS540,14CS610
COURSE: Assessment Pattern for CAT and terminal examination	14CS330,14CS350,14CS380,14CS450,14CS540
COURSE: Course plan and reading materials	14CS330,14CS350,14CS380,14CS390,14CS450,14CS540

Action Taken

Course Instructors of above courses are informed about the comments and instructed to take appropriate actions.

HDCSE

Thiagarajar College of Engineering, Madurai -625 015

(A Govt. Aided Autonomous Institution Affiliated to Anna University)

Department of Mechanical Engineering

STUTENTS FEEDBACK ANALYSIS

Academic Year 2017 -18

Odd semester

All the courses are considered important and relevant to industry and society. Written tests (continuous assessment tests), Assignment are useful to test course outcomes at higher levels.

S. No	Subjects Needs less modification on syllabus	Subjects Needs More modification on syllabus	Subjects Needs No modification on syllabus
	320 - Mechanics of Materials 360 - Geometric Modeling 520 - Design of machine elements 550 - Mechanical Measurements and Metrology	Nil	310 - Statistical Techniques 340 - Fluid Mechanics 350 - Applied Materials and Metallurgy 380 - Fluid Mechanics and CFD Lab 530 - Manufacturing Systems and Automation 540 - Heat and Mass Transfer 550 - Mechanical Measurements and Metrology 560 - Drives and Control 580 - Computer Aided Modeling Laboratory 590 - Heat Transfer Lab

HDME

Thiagarajar College of Engineering, Madurai -625 015

(A Govt. Aided Autonomous Institution Affiliated to Anna University)

Department of Mechanical Engineering

STUTENTS FEEDBACK ANALYSIS

Academic Year 2017 -18

Even semester

All the courses are considered important and relevant to industry and society. Written tests (continuous assessment tests), Assignment are useful to test course outcomes at higher levels.

S. No	Subjects Needs less modification on syllabus	Subjects Needs More modification on syllabus	Subjects Needs No modification on syllabus
	210 – Engineering Calculus, 290 – Workshop, 610 - Operations Research		220 - Free Body Mechanics 230 - Metal Casting and Forming Processes 240- Engineering Thermodynamics 250- Environmental Science and Engineering 260 - Materials Science 281 - Strength of Material and Material Science Lab 410 - Numerical Methods 420 - Engineering Design 430 - Machining Processes 440 - Thermal Engineering 450 - Production Drawing 470 - Professional Communication 480 - Machining Practices Lab 490 - Thermal Engineering Lab 620 - Kinematics and Dynamics of Machinery 630 - Quality Engineering 640 - Design of Transmission Systems 680 - Computer Aided Manufacturing Lab 691- Mechanical Measurements and Metrology Lab

HDME

THIAGARAJAR COLLEGE OF ENGINEERING, MADURAI 625 015
(A Govt. Aided Autonomous Institution Affiliated to Anna University)
Department of Mechatronics Engineering

Ref: Mct/Gen/07-03 21st Jul 2018

STUDENT FEEDBACK REPORT

The following courses have the attainment percentage less than 70 in relevance with the course curriculum for the Academic Year 2017 - 2018.

Parameters	Course code
Relevance to the program	14MT280,14MT420,14MT480
Appropriateness of the course content	14MT4C1,14MT250,14MT280,14MT290,14MT410,14MT420,14MT470,14MT480
Appropriateness of the course content with the cognitive level of course outcomes(Cos)	14MT4C1,14MT210, ,14MT250,14MT270, , 14MT280,14MT410,14MT420,14MT470,14MT480,
Assessment pattern for CAT and terminal examination	14MT4C1,14MT220,14MT250,14MT280,14MT420, 14MT430, 14MT440, 14MT470, 14MT480, 14MT490
Course plan and reading materials	14MT4C1, 14MT210,14MT220, 14MT250,14MT270, , 14MT280,14MT290,14MT420, 14MT430, 14MT470, 14MT480, 14MT490

Action Taken:

Course Designers of the above courses are informed about the comments and the same will be discussed during the forthcoming BOS Meeting.

HDMCT 21/7/18